

Blooms' Taxonomy Card Sorting

Rather than simply showing people a list of “Bloom verbs” (too passive) or me reading them aloud (too instructor-centered), I pass out envelopes filled with many slips of paper: 6 Bloom Level labels and two dozen verbs. I ask people, in groups of 2-3, to sort the verbs so:

- each person thinks about each verb
- people always end up debating where a verb could go – some could appear in more than one level, depending on your interpretation
- it give me a chance to circulate and connect with each group. There’s always a question I can ask to prompt/drive their discussion.
- it’s an opportunity for me to model how to incorporate active learning into a lesson

Tip: print sets of labels and verbs onto different colours of paper. Cut them (there are crop/cut marks on pages 3 and 4) and put each set in an separate envelope. When the time comes, give each group an envelope. With coloured paper, you can very quickly reset the resources at the of the lesson if the cards and labels get mixed up.

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Bloom's Taxonomy of the Cognitive Domain (Levels of Learning)

- 6 **Create:** transform and combine ideas to create something new
develop, create, propose, formulate, design, invent
- 5 **Evaluate:** think critically about and defend a position
judge, appraise, recommend, justify, defend, criticize, evaluate
- 4 **Analyze:** break down concepts into parts
compare, contrast, categorize, distinguish, identify, infer
- 3 **Apply:** apply comprehension to unfamiliar situations
apply, demonstrate, use, compute, solve, predict, construct, modify
- 2 **Understand:** demonstrate understanding of ideas, concepts
describe, explain, summarize, interpret, illustrate
- 1 **Remember:** remember and recall factual knowledge
define, list, state, label, name, describe

name

predict

propose

label

design

list

judge

appraise

recommend

justify

illustrate

construct

describe

compare

contrast

categorize

distinguish

identify

interpret

define

demonstrate

use

calculate

solve

6) Create

5) Evaluate

4) Analyze

3) Apply

2) Understand

1) Remember